**2015 Northwest Conference on Childhood Grief – Presenter Application**

Applications and a photograph (to be included in Conference materials) are due **Friday** **September** **19th** **2014,** by email to Molly Hasson: molly@safecrossingsfoundation.org. Contact Molly with questions at 206--‐261--‐6261. Please provide all information requested below.

In submitting this application, you acknowledge the following: 1) agreement to meet all deadlines for materials; 2) presenters are responsible for all travel, lodging and other related expenses; 3) there is no compensation for presenting at the Conference 3) if your presentation is selected, the information provided in this application, including your photo and biographical information will be used in conference materials.

**Name**: Megan Lopez

**Address, City, State, Zip**: 20614 Stoneoak Pkwy #411, San Antonio, TX, 78258

**Phone**: 772-342-7920

**Emai**l: megan.lopez@childrengrieve.org

**Organization**: National Alliance for Grieving Children

**Title**: National Program Director

**Accreditations:** LMSW

1. **Brief Biography; if a panel, include all presenters** (to be included in materials): Megan is an LMSW with a long history of working with children and families. Working with children and families is her life’s passion and she has been blessed to work in many different settings including, medical, educational, job placement, and most recently children’s grief. Megan has also served as a consultant and trainer to school personnel on how to handle grief issues in the school setting and assisting after tragedies occur.
2. **Presentation Title: Programming, Thinking Outside the Box**
3. **Description of Presentation** (to be included in materials): Wouldn’t it be great if one form of support group worked for every kid/family? Unfortunately this is not the case. So at some point while working with children we have to think outside the box and look at what works best for them. In this session we will be doing just that. Looking at what barriers come up for kids and families and how we can overcome those barriers with some creative programming without compromising our ethical responsibilities. We will look at several options, partnership opportunities, and getting the community involved.

**4. Learning objectives** (required for CEU credits)**:**

1. List barriers that effect children attending support groups.

2. Discuss some out of the box programming options.

3.Discuss different partnership opportunities and outside programming.

**5. Literature references** (required for CEU credits):

1. Various Approaches to Building Programs. Adapted from “Field Guide to Consulting and Organizational Development With Nonprofits”. 142-146. Retrieved from http://managementhelp.org/misc/np-program-dev-approaches.pdf.

2. McNamara, C. Basic Guide to Nonprofit Design and Marketing. Retrieved from https://owl.english.purdue.edu/owl/resource/560/10/.

3. McNamara, C. Overview of Nonprofit Program Planning. Adapted from “Field Guide to Consulting and Organizational Development With Nonprofits”. Retrieved from http://www.eslarp.uiuc.edu/courses/FAA391\_Spring09/Program%20design%20manual.pdf.

**6. Identify Audiovisual needs:**

**­­­\_X\_\_**laptop \_\_X\_projector \_\_\_flip chart with easel \_\_\_ability to play DVD or CD

**7. Identify room set-up preferences** (we will do our best to accommodate requests):

\_\_\_\_theater style \_X\_\_tables \_\_\_\_\_open area circle

**8. Professional References** (regarding speaking and teaching ability):

1. Vicki Jay 432.349.8517

2. Kelsee Jones 432.230.4429

3. Brian Hill 404.434.7039

**9. Please describe your:** 1) professional expertise & qualifications, 2) speaking experience, and 3) list of published work: I have worked for and been in charge of a couple of different children’s agencies. With these responsibilities are running staff meetings, conducting volunteer training, and mentoring interns. I was also part of a very extensive school training program where we came up with the curriculum, designed the activities and trained all school personnel within our district. I have spoken twice at the Annual NAGC Symposium, and conducted countless trainings over the last few years.